# Capturing Complexity and Context: Evaluating Aid to Education

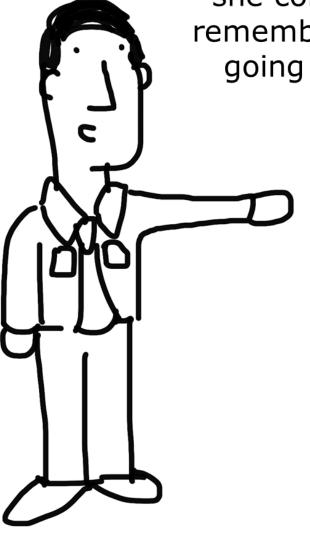


Joel Samoff
Jane Leer
Michelle Reddy
Stanford University

Expert Group for Aid Studies, Sweden

15 April 2016

This is our evaluator. Every time she collects data it will help us remember what we said we were going to do in the first place.



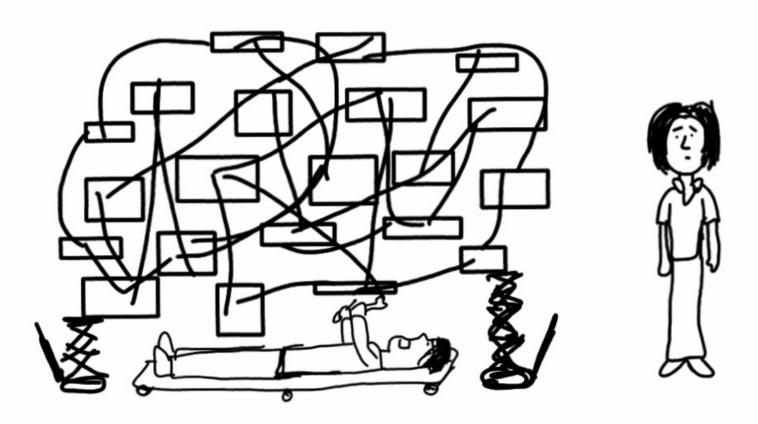


#### The plot line—

- Overview
- > Unique dimensions of our approach
- > What we learned (a sampler)
  - > Aid-supported education initiatives
  - > Funding agencies and their practices
  - > Evaluations
- Observations on evaluations of aid-supported education activities



At the logic model repair shop ...



So, I'm guessing this is for a comprehensive program-level intervention

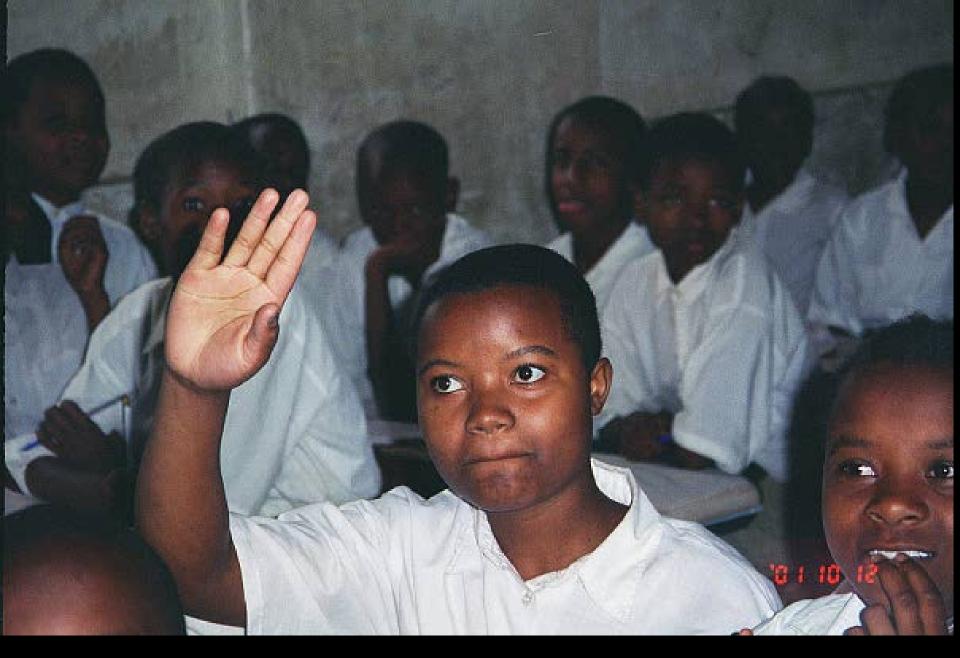
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- > Overview
- > Unique dimensions of our approach
  - > evaluations as a set
  - > set selected to reflect diversity
  - > focus: learning from evaluations (rather than assessment of particular education initiatives)
  - > attention to complexity and context
  - > attention to supportive environment, generative mechanisms, and reciprocal influences
  - > attention to use, or not, of evaluations

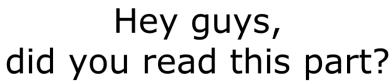


REMEMBER MRE INFORMATION IS USEFUL ONLY IF IT IS USED!

- > Overview
- > Unique dimensions of our approach
- > What we learned (a sampler)



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- > Unique dimensions of our approach
- > What we learned (a sampler)
  - > Aid-supported education initiatives
  - > Funding agencies and their practices
  - > Evaluations



It basically says we need an evaluation to keep getting money.



- > Overview
- > Unique dimensions of our approach
- > What we learned (a sampler)
  - > Education
  - > Aid-supported education initiatives
  - > Funding agencies and their practices
  - > Evaluations
- Observations on evaluations of aid-supported education activities

For us
participatory
evaluation means
including primary
stakeholders
as co-evaluators.

How do you define it?

Every year we send a Survey and ask themto participate.



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