

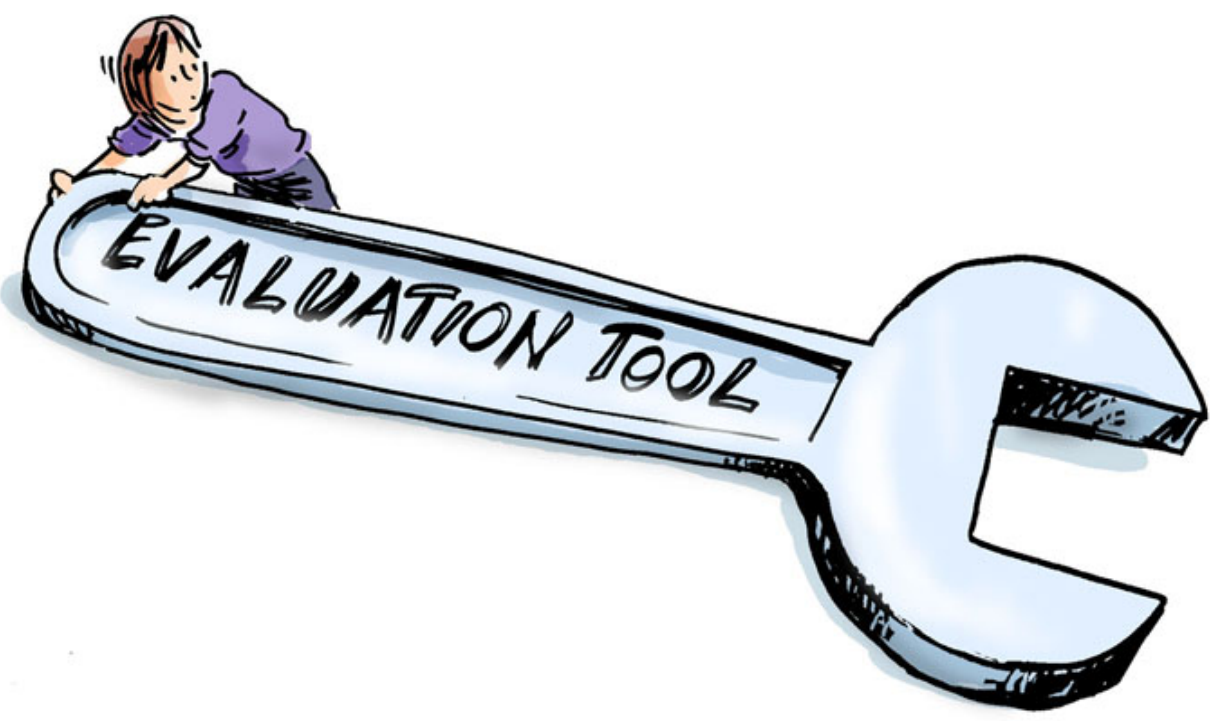
Capturing Complexity and Context: Evaluating Aid to Education Approach and Methods



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15 April 2016



THERE'S A
PROBLEM
WITH THE
NUT...



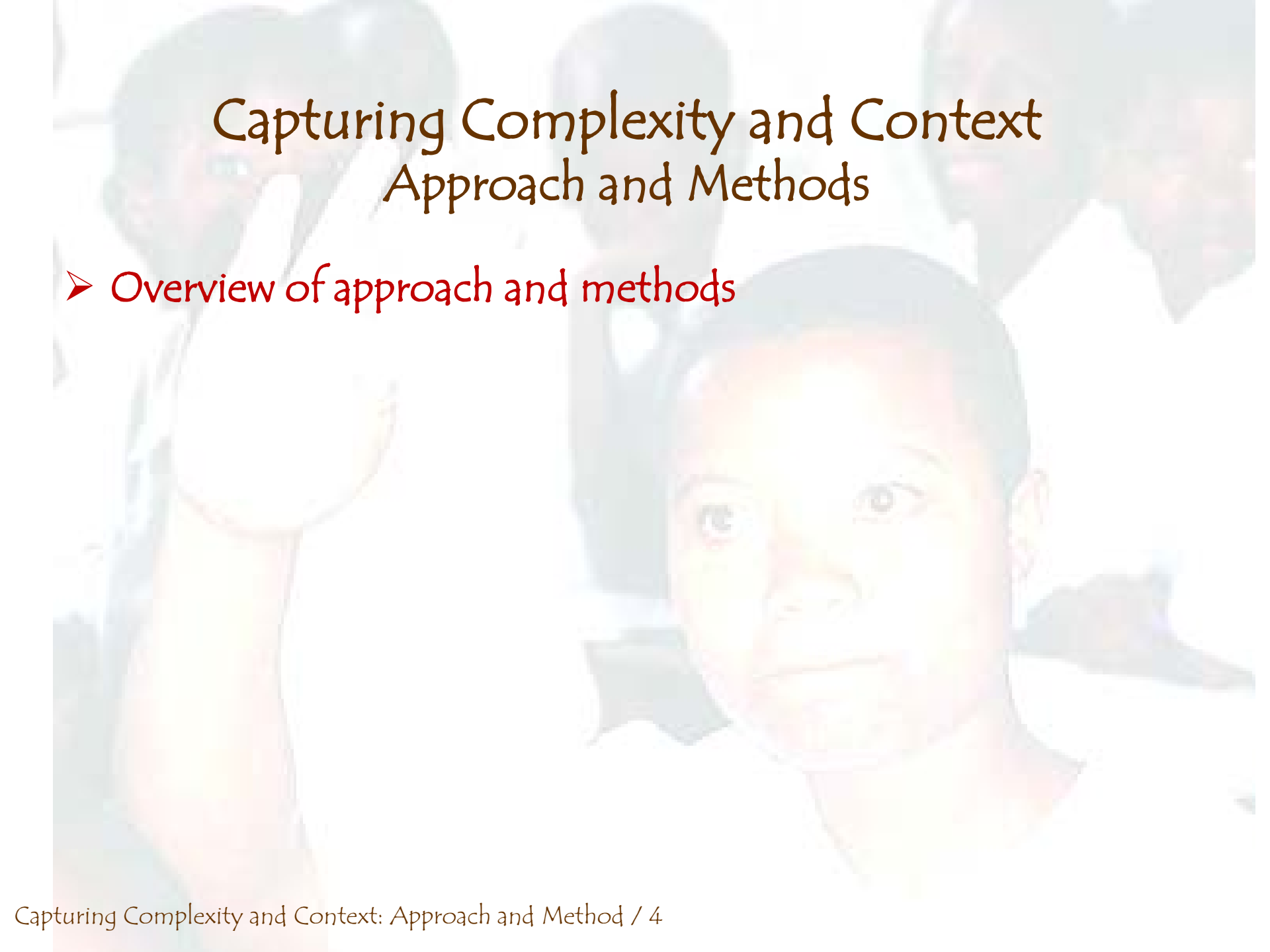
Simon
Kneesschouder

Capturing Complexity and Context

Approach and Methods

The plot line—

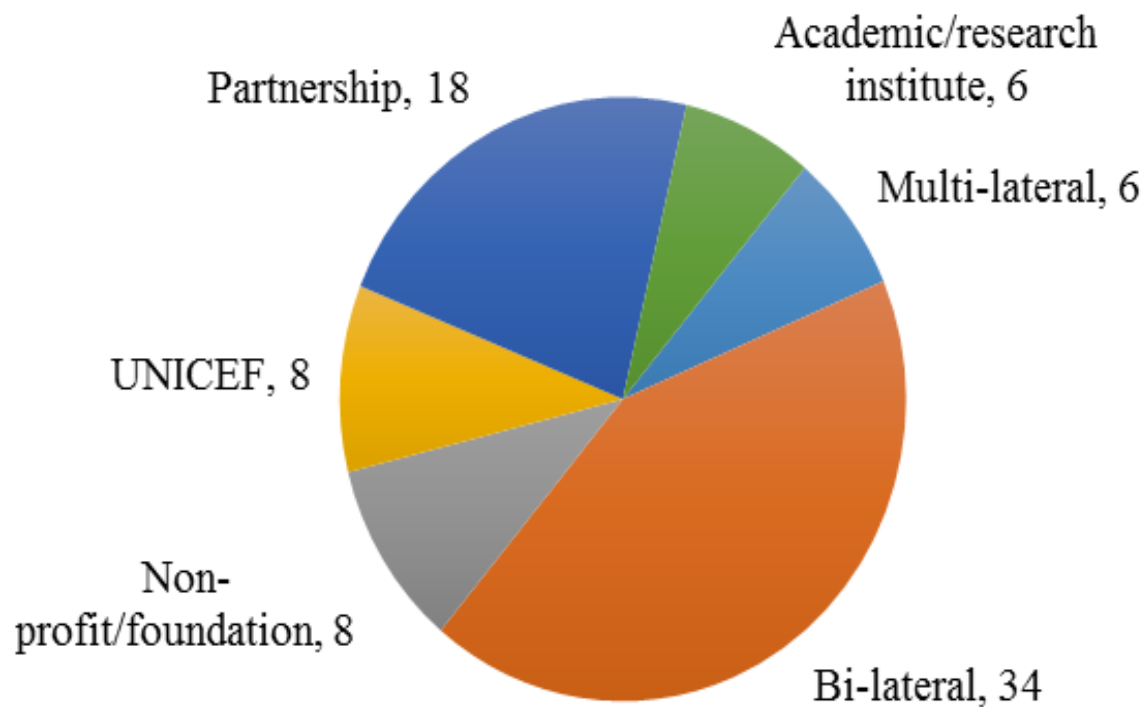
- Overview of approach and methods
- Unique dimensions of our approach
- Observations on approach and methods in evaluations of aid-supported education activities



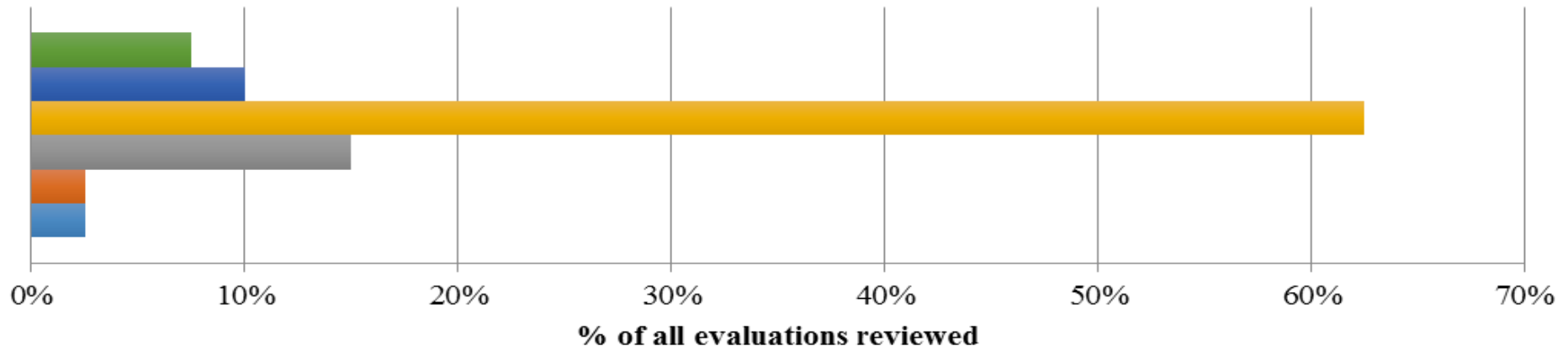
Capturing Complexity and Context Approach and Methods

- Overview of approach and methods

Agency/author type, Number of evaluations reviewed



Evaluation approach



■ Impact evaluation

■ Participatory

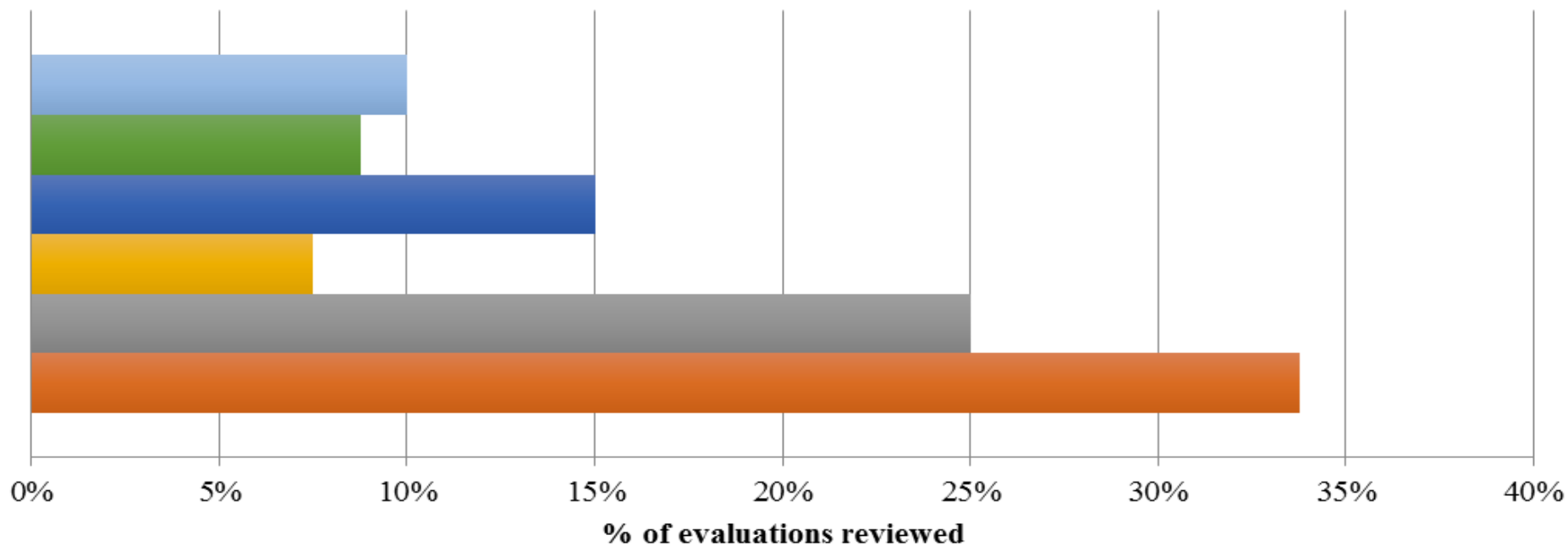
■ Descriptive (quantitative and/or qualitative)

■ Synthesis (quantitative and qualitative)

■ Synthesis (quantitative)

■ Meta-analysis (quantitative)

Activities evaluated



■ Other

■ Multiple projects across multiple countries

■ An individual aid-funded project


■ Aid management

■ An individual agency's support to education globally

■ Sector-wide support to education in a single country

We have no idea
what you're talking
about



$X + Z - Y = 3/22$
 $TOT = .5747/32$
 $ITT = .37 = N - 3$
 $T/MNT = \text{Michaelangelo}$
 $+/- 50 \infty\% = ?$ 
 $(194321)^* + TAN(98)$
 $= 59.32745\%$ Effectiveness
 There is a blue moon

	Y=1	Y=2
P	7	6
L	3	4
N	2	3
Y	5	1

$H_0 = \text{Blah}$
 $H_1 = \text{Wh}$
 Reject

Trust me,
it's science

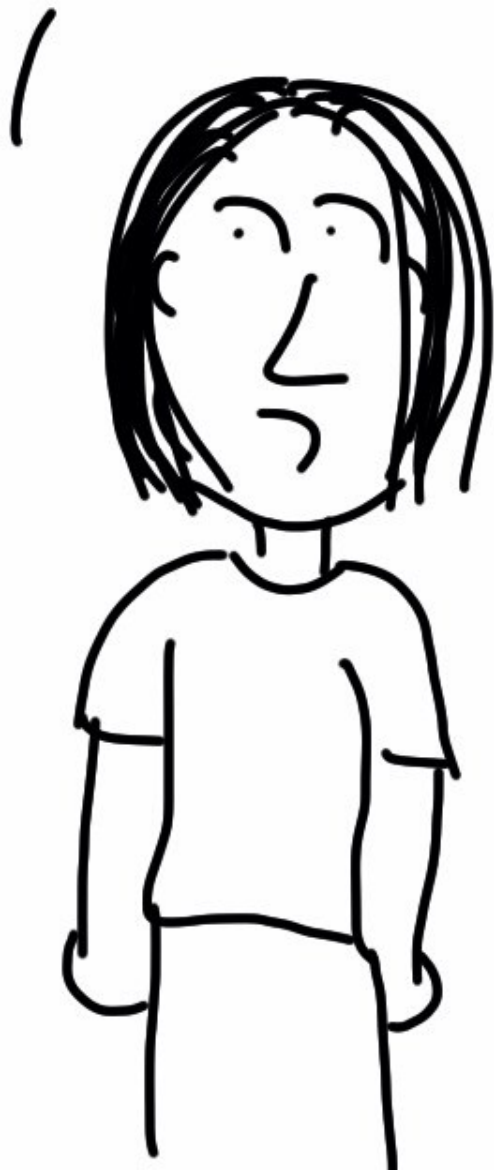


Capturing Complexity and Context

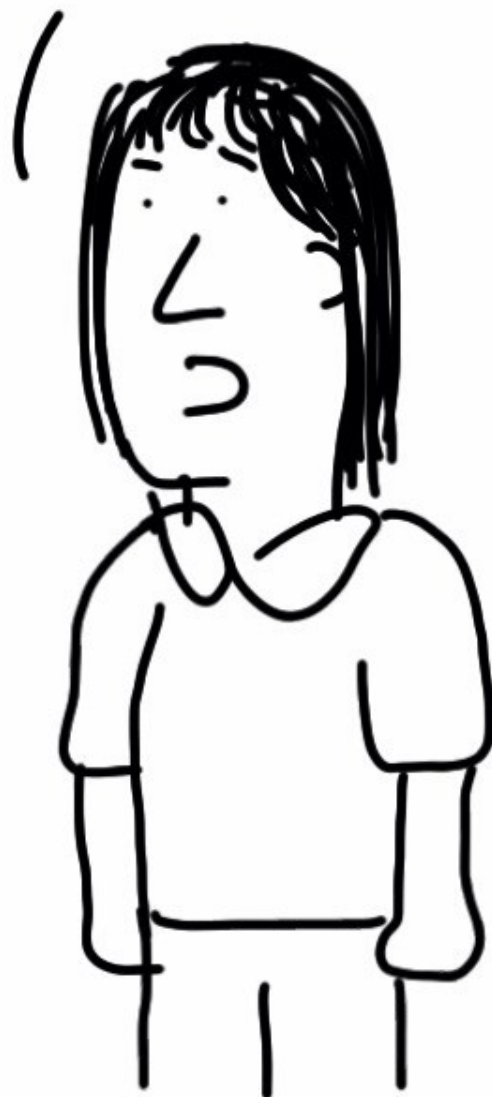
Approach and Methods

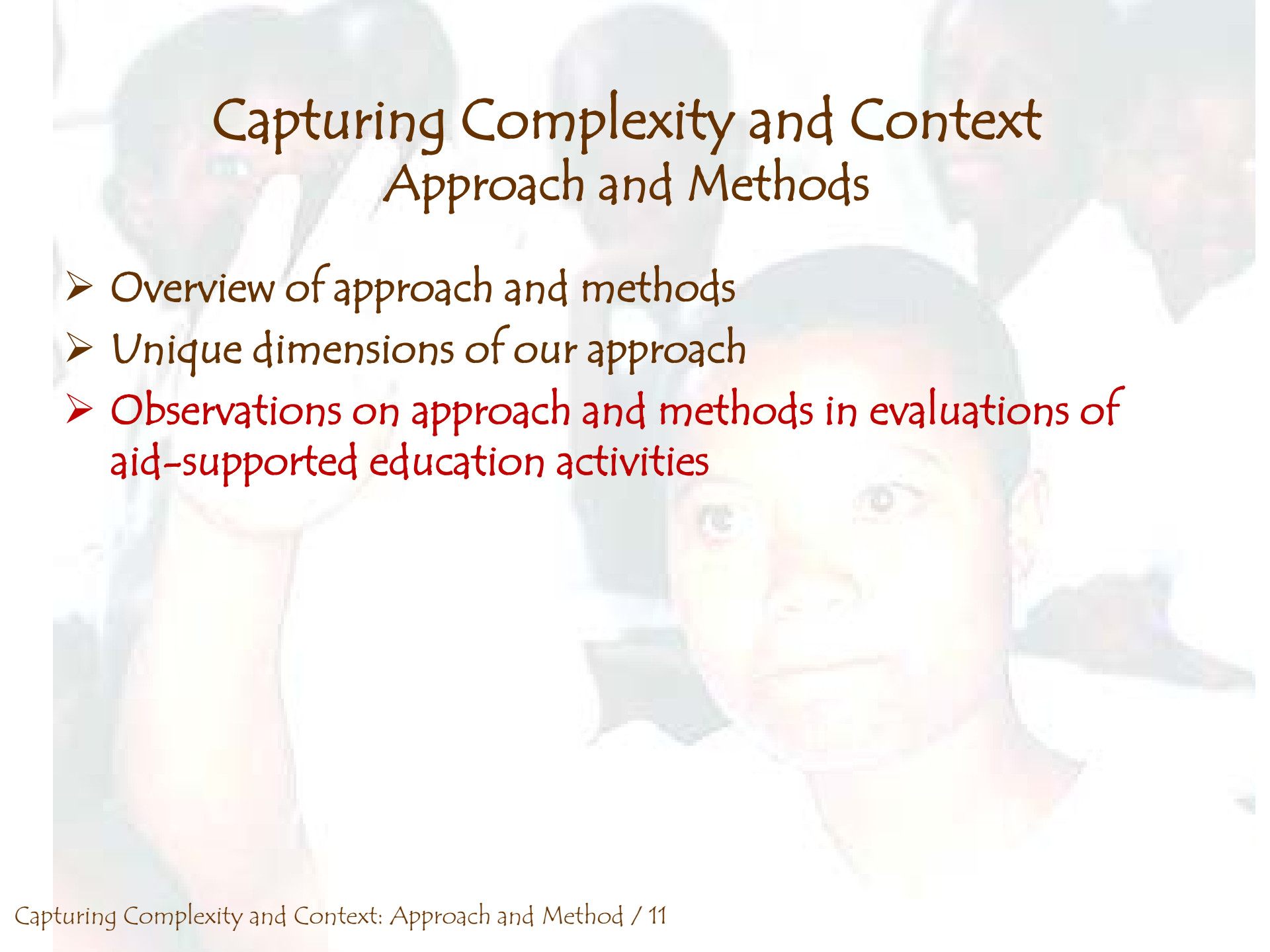
- Overview of approach and methods
- Unique dimensions of our approach
 - evaluations as a set
 - set selected to reflect diversity
 - focus: learning from evaluations (rather than assessment of particular education initiatives)
 - attention to complexity and context
 - attention to use, or not, of evaluations
 - attention to supportive environment, generative mechanisms, and reciprocal influences

Everyone knows,
Correlation is not Causation



Sure, that's why
we have causal inference





Capturing Complexity and Context Approach and Methods

- Overview of approach and methods
- Unique dimensions of our approach
- Observations on approach and methods in evaluations of aid-supported education activities

After years of hard work, our data system is up and running.

Have you discovered anything interesting?

Yes, nobody wants to use it.



fresh spectrum

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